

Unit one		1	Life in a digital world		1	Mr Hesham	
Digital tools	أدوات رقمية	project	مشروع	printer	طابعة	announce	إعلان
share	يشارك	chance	فرصة	print	يطبع	challenge	تحدي
laptop	لابتوب	parents	الوالدين	involve	يشمل	bright	زاهي
ebook	كتاب إلكتروني	during	أثناء	root	أصل	cheerful	مبتهج
night mode	وضع ليلي	planets	كواكب	worker	عام	clue	دليل / مفتاح
smartboard	سبورة ذكية	funny	مرح	helpful	متعاون	collaborate	يتعاون
source	مصدر	amazing	مذهل	speaker	سماعة	curious	فضولي
website	موقع	twice	مرتين	assignment	واجب	encourage	يشجع
screen	شاشة	meals	وجبات	record	يسجل	excited	متحمس
tablet	تابلت	information	معلومات	mouse	فأر	exciting	مثير
device	جهاز	minute	دقيقة	presentation	عرض	kind	طيب
search for	يبحث عن	an hour	ساعة	positive	إيجابي	locked	مغلق
interactive	تفاعلي	guess	يخمن	negative	سلبي	unlock	يفتح
launch	يطلق	protect	يحمي	enter	يُدخل	mystery	سر غامض
adventure	مغامرة	app	تطبيق	ability	قدرة	nervous	عصباني
physical	بدني	bedtime	وقت النوم	competitor	يتنافس	calm	هادئ
check	يفحص	webcam	كاميرا ويب	worried	قلق	responsibility	مسئولية
latest	أحدث	habit	عادة	scared	خائف	discover	يكشف
plane	طائرة	fact	حقيقة	scary	مخيف	shy	خجول
news	أخبار	hurt	يؤذي	include	يشمل	solve	يحل
remind	يذكر	wisely	بحكمة	capital	حرف كبير	magic	سحر
hybrid	هجين	reply to	يرد علي	language	لغة	magical	سحري
affect	يؤثر	trust	يثق / ثقة	nationality	جنسية	eager to	متلهف علي

space	فضاء / مساحة	headphone	سماعة	seasons	فصول	float	يطفو
message	رسالة	send	يرسل	autumn	الخريف	glow	يتوهج
science	علوم	useful	مفيد	Spanish	أسباني	succeeded	ينجح
type	يكتب / نوع	boring	ممل	rise	تشرق	shining	لامع
keyboard	لوحة مفاتيح	online	متصل	quote	اقتباس	whatever	مهما
download	ينزل من النت	offline	غير متصل	until	حتى	respectful	محترم
content	محتوي	platform	منصة	portable	قابل للحمل	respect	يحترم

Definitions تعريفات

digital	Using computer technology instead of paper or physical tools		
ebooks	Books you can read on a screen instead of paper		
Night mode	A darker screen to protect your eyes in low light		
Smart board	An interactive board used in classrooms for teaching lessons		
website	A page on the internet that gives information or let you do things online.		
Social media	Online platform where people connect and share content .		
Screen time	The time you spend using screens like phones or computers		
curious	Feeling interested in learning and knowing.		
challenge	Something that's difficult and test's someone's ability to compete .		
collaborate	To work with another person or a group of people		
keyboard	a device used to type letters , numbers and commands into a computer		
cheerful	a happy and positive person	laptop	a portable computer محمول
microphone	a device used for recording sounds	speaker	a device produces sounds
webcam	a device used to make video calls	printer	used for writing notes on paper

Unit one	2	Expressions and prepositions	2	Mr Hesham
Search for =	يبحث عن	Do my homework	يعمل الواجب	
look for		Safety tips	نصائح امان	
Share	يشارك المحتوى			

content Reply to	يُرد علي	Adventure stories	قصص مغامرة
Use it wisely	يستخدمه بحكمة	Blank paper	ورق أبيض
Lots of	كثيرا من	Catchy slogan	شعار جذاب
Play for an hour	يلعب لمدة ساعة	Ready for	مستعد لـ
Social media	مواقع التواصل الاجتماعي	Fill with	مملوء بـ
per minute	في الدقيقة	Floating puzzles	الغاز طائفة
Useful for	مفيد لـ	Make video calls	يعمل مكالمة فيديو
Think of Online platform	يفكر في منصة الكترونية	At the end of Catch the eye	في نهاية يجذب العين

Unit one		Email writing	كتابة الايميل		Mr Hesham
----------	--	---------------	---------------	--	-----------

To	:	-----	@ Gmail.com	بريد المرسل إليه
From	:	-----	@ yahoo.com	بريد الراسل
Subject	:	-----	موضوع الايميل	
Dear / Hi	-----	-----	أسم المرسل إليه	
It gives me great pleasure to write this e-mail to you. How are you?				
جملة افتتاحية				
الموضوع في جمل بسيطة				
I am looking forward to seeing you .				
جملة نهاية				
With my best wishes				
اسم الراسل				

Unit one		The present simple	المضارع البسيط		Mr Hesham
----------	--	--------------------	----------------	--	-----------

التكوين : 1- يتكون المضارع البسيط من (I / we / you / they)

المصدر مع الاسماء الجمع والضمائر

» I play tennis / You play chess / They play football /

We play basketball

» Children eat sweets / Animals eat grass / Plants need water

أو (es) (ies) مع الاسماء المفرد ومع الضمائر (he / she / it)

ويضاف للفعل 2- (s)

» Ahmed plays music . » Amira likes pizza » Sara eats ice cream

إذا انتهى بأحد الحروف الآتية (es)

يضاف للفعل

s / ss / o / x / sh / ch / z /

» This lesson focuses on grammar يركز » She crosses the street carefully

» Aseel goes to school every day us English

» Mr Hesham teaches

نحذف الـ (y) المسبوقه بحرف ساكن ونضيف للفعل (ies)

□ Ahmed Studies English every week.
cries loudly.

□ The baby always

الاستخدام	يدل المضارع البسيط علي عادة (حدث متكرر) ويأتي مع (الكلمات الآتية)
-----------	---

أحياناً	50 % sometimes	دائماً	100% always
نادرأ	Occasionally 30%	عادة	90 % usually
نادرأ	% Seldom 10		% Frequently 80
أبدأ	% never 0	غالبأ	70 % often
كل	every	نادرأ	Rarely / 5%

✎ We usually go to school early .

✎ My mother

always gets up early

✎ Mr Hesham never comes late .
in the desert

✎ It rarely rains

✎ We occasionally work hard to identify ideal urban locations ✎
He never makes noise

✎ I frequently see my school friends at weekends.
often helps us .

✎ She

Unit one	3	The present simple tense	3	Mr Hesham
----------	---	--------------------------	---	-----------

ظروف التكرار يتم وضعها قبل الفعل الأساسي أو بعد (am - is - are)

✎ My mother always gets up early .
always kind to us.

✎ My mother is

□ I usually drink tea in the afternoon .
late for their work .

□ Farmers are never

يستخدم المضارع البسيط مع الحقائق العامة (الثابتة)	
♣ Ice melts in the sun الاستخدام	♣ The earth turns round the sun
♣ the sun rises in the east	♣ It rains in winter
♣ Water is necessary for us to live	♣ We eat to live

المصدر (عند نفي زمن Doesn't + المصدر / المصدر + Don't +
المضارع البسيط نستخدم)

□ It doesn't rain in the desert .
don't eat grass.

□ Lions

عند الاستفهام في زمن المضارع البسيط نستخدم (does) أو (do) الفعل المساعد
--

♣ Does your baby sister get up early?
like music ?

♣ Do you

♣ Where does your brother work ?
?you always come late

♣ Why do

□- How often do you get a haircut?
.haircut twice a month

□ I get a

الحروف الكبيرة capital letters

نستخدم الحروف الكبيرة في أول حرف في الجملة ومع التي
أسماء الأشخاص 2- أسماء الدول والمدن والبحار والأنهار والمحيطات 1-
والجبال 3- أسماء اللغات 4-الشهور
أيام الأسبوع 6- أول حرف داخل علامات 5-
(1)

التنصيص 7 - مع الضمير

**Unit
1**

Unit one exercises

تمارين الوحدة الاولى

**Mr:
Hesha**

- 1- my bedroom with my brother -----
a) spend b) cut c) share d) divide
- 2- My teacher uses a ----- instead of the traditional board.
a) smart board b) webcam c) headphone
d) mouse
- 3- If I have free time , I always play ----- games
a) cinema b) temple c) board
d) market
- 4- You can print these notes using the-----
a) printer b) camera c) microphone
d) webcam
- 6- I teach my students how to use the digital-----
a) rulers b) reading c) vices
d) devices
- 7- We can help (in - on - with - of)the housework
9- I trust this ----- as I can read the latest news and it is catchy
a) website b) printer c) mouse
d) headphone
- 10- I searched (about - on - at - for) my mobile everywhere but I couldn't find it
11- When will you (make - go - play - do) your homework
12- Facebook is a social media (book - platform - form - pavement-)
11- The tablet and the mobile are some types of our -----
.devices
a) quite b) unsafe c) dangerous
d) digital
- 12- We use the internet on our tablet to know the latest-----
a) new b) trash c) litter
d) news
- 13- We can ----- the new songs from the internet
a) download b) load c) look
d) upload
- 14- My friend is (online - offline - sleeping - not awake) so I will chat with him
- 15- Using computer technology instead of paper or physical tools ----- is known as

a) magical
d) digital

b) typical

c) original

Unit one 4

Unit one exercises تمارين

4 Mr Hesham

are books you can read on a screen instead of ----- - 16
paper

a) Ebooks

b) Notebooks

c) News

d) Notes

The night mode is a darker ----- to protect your eyes -17
in low light.

a) printer

b) mobile

c) screen

d) tablet

The ----- is a portable computer -18

a) laptop

b) mouse

c) keyboard

d) TV

The ----- time is the time you spend on the screen of -19
.a phone or a computer

a) fair

b) screen

c) scary

d) secret

. We use ----- to make a video call -20

a) speaker

b) microphone

c) printer

d) webcam

? What ----- can you do at home with the keyboard -21

a) assignment

b) digital

c) clubs

d) screens

I like playing with ----- friends as they are -22

? positive

a) lazy

b) stupid

c) foolish

d) cheerful

. We use the webcam to (make - do - put - speak) video calls -23

You can use the ----- to listen to the song -27

. without annoying others

a) webcam

b) microphone

c) headphone

d) printer

To be ----- is to feeling interested in learning and - 24
.knowing

a) curious

b) cheerful

c) careful

d) careless

means something that's difficult and test's ----- -25

. someone's ability to compete

a) encouragement

b) announcement

c) challenge

d) positive

To ----- is to work with another person or a -26
group of people

a) follow

b) come

c) collect

d) collaborate

Egypt is full of ----- places which the tourists enjoy -27
.visiting

How are you ? I want to tell you about my -----1-----
 day .When I get up , I always check
 my -----2----- , I read -----3----- from my friends and reply to
 them .Then , I have breakfast
 while I use my -----4----- to search for the latest news. At
 -----school teachers use -----5
 to help us learn well . I always take information from the -----
 6----- I trust . In the evening , I
 sometimes play -----7----- games with my friends. I never read
 . -----8----- on my tablet

Unit one	Unit one grammar exercises تمارين قواعد	Mr Hesham
-----------------	---	------------------

- I (eats - ate - eat - eating) my breakfast at eight o' clock -1
 .every day
 .My brother-----the newspaper every morning -2
 a- reads b- read c - has read d-is reading
 .We ----- the mobile 's camera to take photographs -3
 a- is using b- is used c - uses d-use
 .The earth -----round the sun -4
 a- moved b- is c - is moved d- moves
 moving
 .Mr. Hesham -----comes late -5
 a- don't b- doesn't c - never d- didn't
 ?What time (do - does - will are) you usually go to work -6
 . I always ----- my work at 2:00 pm -7
 a- will finish b- has c - finished d- finish
 finished
 . The people in England -----English -8
 a- speak b- spoken c - is d- will
 spoken speak
 . I often -----my uncle -9
 a- visited b- visit c - visiting d- would
 visit
 .We -----an interesting film every Friday -10
 a- watch b-watched c -have d- would
 watched watch

:Correct the word between brackets

We (doesn't) go to school -1 . in July Nada (go) to hospital -2 .when she is ill Does Amr (likes) -3 ?football match My sister never (like) -4 .sports . Ice (melt) in the sun -5	This tablet (belongs) to my - 6 ..sister .It rarely (rain) in the desert-7 Computer studies (are) -8 . interesting My mother (gets always) up -9 .early every day 10- The sun (will rise) in the east .
--	---

Unit one	Test on unit one اختبار علي الوحدة الأولى	Mr Hesham
-----------------	--	------------------

Listen and choose the correct answer from a,b,c or d {1}

I spent a lot of money on buying digital -1

- a) tools b) advice c) machines
d) notebooks

I use the ----- to make video calls -2

The ----- is a device which produces sounds from a -3
. computer or a phone

- a) speaker b) keyboard c) webcam
d) laptop

2- chose the correct answer :

1) I will (type - do - search - live) some blog posts about my trip to Morocco.

2) The tablet is one of the digital -----

- a) cars b) clubs c) devices
d) games

Unit one 6

Test on unit one اختبار علي الوحدة الأولى

6 Mr Hesham

: Complete the following sentences using the words in the box -3

curious - nervous - unlock - magical - announces - discovering - mystery - challenge

The students like ----- new things . The teacher ----- that there is a box which has a -----inside. The students are asked to ----- the box

Some students are -----to see what is inside but they are -----

4) Read the following passage then answer the questions:

to: ayman@moe.com

from: ahmed@moe.com

:subject : my digital day

. Hi Ayman

How are you ? I want to tell you about my digital day .When I get up , I always check

my phone , I read messages from my friends and reply to them .Then , I have breakfast

while I use my tablet to search for the latest news. At school teachers use smart boards

to help us learn well . I always take information from the websites I trust . In the evening , I

sometimes play online games with my friends. I never read . ebooks on my tablet

A) Choose the correct answer :

5- Ahmed uses his (board - phone - tablet - camera) to search for the latest news .

6- In the evening , Ahmed plays ----- games with his friends ,

- a) board online b) video c) offline d)

B) Read again and answer the questions:-

1) What is Ahmed writing about ?

2) Who does Ahmed write the email to ?

3) Which websites does Ahmed take information from ?

5) **Choose the correct answer:-**

1- My father often -----coffee in the evening.

- a. drink b. drinks c. drinking
d. drank

2- The children usually -----to the club to play football

- a. played b. plays c. play
d. playing

6- Correct the following sentences

1- Where -----(does) you go every week?

2- Esraa----- (always is) interested in video games.

3- Fatima usually----- (climb) to Cairo Tower.

4- Where do you always ----- (spent) your summer vacation?

: Finish the following dialogue {7}

?----- : Nora

. Salma : My hobby is playing basketball

? ----- : Nora

. Salma : The team consists of five players

? Nora : Where do you play basketball

----- : Salma

? Nora : Is it a difficult sport

.Salma : ----- but you should be tall enough

----- Nora : What a pity ! . I

8- Write a paragraph about the following topic :

Your daily routine

Get up - wash - brush - have breakfast - check - school - activities - digital tools

Unit two	7	Learning to learn				7	Mr Hesham
learning	التعلي	solution	حل	power	قوة	patience	الصبر
journey	رحلة	audio	سمعي	unity	وحدة	require	يتطلب
learner	متعلم	teamwork	عمل جماعي	invisible	غير مرئي	quality	نوعية
visual	مرئي	individual	فرد / فردي	bridge	كوبري	instantly	فورا

chart	خريطة	group	مجموعة	sign	لافتة	profile	ملف شخصي
colourful	ملون	opinion	رأي	respect	احترام	plan	خطة
notes	مذكرات	develop	ينمي	courage	شجاعة	hint	تلميح
organise	ينظم	skill	مهارات	ambition	طموح	stick to	يلتزم بـ
maps	خرائط	confident	واثق	care for	يهتم بـ	improve	يحسن
auditory	سمعي	express	يعبر عن	deep	عميق	diagram	رسم بياني
discuss	يناقش	freely	بحرية	breath	نفس	performance	أداء
topics	مواضيع	cooperation	تعاون	step	خطو	perform	يؤدي
repeat	يكرر	leadership	قيادة	appear	يظهر	already	بالفعل
explanation	شرح	creative	مبدع	beneath	تحت	whole	كل
loud	مرتفع	communicate	يتصل	hesitate	يتردد	a journal	يوميات
kinesthetic	حركي	thinker	مفكر	cheer	يشجع	instructions	تعليمات
models	نماذج	create	يخلق	golden	ذهبي	reflect on	يفكر في
experiment	تجربة	powerful	قوي	technique	أسلوب	signals	إشارات
break	راحة	benefits	فوائد	give up	يستسلم	exchange	يتبادل
understand	يفهم	experience	تجربة	quit	يتخلى عن	elements	عناصر
style	أسلوب	discuss	يناقش	perseverance	مثابرة	image	صورة
method	طريقة	rely on	يعتمد على	refuse	يرفض	text	نص
enjoyable	ممتع	combination	دمج	finally	أخيرا	logical	منطقي
suit	يناسب	successful	ناجح	whisper	همس	realistic	واقعي
prefer	يفضل	review	مراجعة	key	مفتاح	methodical	منهجي
sight	رؤية	regulate	ينظم	clap	يصفق	beauty	الجمال
involve	تتضمن	concept	مفهوم	proud of	فخور بـ	ability	قدرة
mind map	خريطة ذهنية	desire	رغبة	semester	فصل دراسي	regularly	بانتظام

Definitions تعريفات

visual	Related to sight and seeing.		
Mind map	A visual tool used to organize information		
auditory	Related to hearing things .		
kinesthetic	Related to hands , on activities and physical involvement .		
organise	To arrange or put things in a particular order or a neat way .		
successful	Achieving what you wanted to do		
review	Looking at something again to remember it		
communicate	To exchange information through speaking , writing or using other signals		
creative	Is to think outside the box and come up with original ideas		
concept	An idea or a principle that is connected with something abstract .		
technique	Special method or ways of doing something		
respect	Showing care and kindness to others		
invisible	Can not be seen	improve apps	To make something better Computer programs
courage	Being confident not afraid		
ambition	A strong desire to achieve	regularly	Doing something often at the same time

Mr Hesham
01062612052

Unit two	8	Expressions and prepositions	8	Mr Hesham
take breaks	visual learner	أياخذ راحة متعلم بصري	A neat way never give up	طريقة متقنة لا تستسلم أبدا
auditory learner	kinesthetic learner	متعلم سمعي حركي	stick to the topic	يلتزم بالموضوع
related to	do experiments	مرتبط بـ يعمل تجارب	topic sentence	الجملة الرئيسية
do activities	communicate with	يقوم بأنشطة يتصل بـ	reflect on	يتأمل في
do projects	care for	يقوم بمشروع يهتم بـ	come up with new ideas	يأتي بأفكار جديدة
			think outside the box	فكر خارج الصندوق
			one another	كل منهما الآخر (مجموعة)
			each other	كل منهما الآخر (اثنين)
			rely on his parents	يعتمد علي والديه

Punctuation

We use the full stop (.)

نضع النقطة في نهاية الجملة

:at the end of a sentence

Ahmed plays football .

I can run fast .

.She is singing beautifully

We use the question mark (?)

نضع علامة الاستفهام في نهاية السؤال

:) at the end of a question

Where do you live ?

Can you play tennis? Is she

interested in reading

present continuous tense

زمن المضارع المستمر

يتكون المضارع المستمر من + v (am - is - are) ing

» I (am) eating

» Am I

_?joking

» He - She - It (is) drinking

» Is (he -

?she - it) sleeping

» We - You - They (are) watching TV

» Are (we -

?you they) going out

يستخدم المضارع المستمر مع الكلمات الآتية:

now - at the moment - at present - look - listen - still - hurry up - watch out - this day

❖ I am reading short stories right now

❖ Look ! Your

.father is smiling at you

❖ We are trying to solve the problem this evening

❖ They are

. playing at the moment

❖ Heba is reading a story now

❖ The boys

are fishing at present

□ Hurry up : We are getting ready to go out .

□ Listen ! She is

.singing

- يصف حدث سوف يحدث في المستقبل القريب ولكن خططنا له من قبل أو أعدنا له من قبل :

❖ I'm going to the cinema tonight .

❖ My mother is

.giving a party tomorrow

❖ My father is flying to Paris tomorrow .

❖ What are

you doing in the evening?

في السؤال نقدم الفعل المساعد (am / is / are) علي الفاعل

❖ Where is Hala going ?

⇒ Am I

talking to the boss ?

❖ What are you doing now ?

□ Is your brother

making a video call ?

- لا يستخدم مع الأفعال التقريرية مثل أفعال الشعور و الملكية و العاطفة (التي تدل علي الثبات) :

like - love - hate - dislike - prefer - belong - have - see - feel - smell - taste - hear - believe

. understand - forget - remember - seem - want - mean

نستخدم (المصدر) + can / can't لتعبر عن القدرة أو

عدم القدرة

30-(Respect - Ambition- Invisible - Courage) means a strong desire to achieve

33- (Respect - Ambition- Invisible - Courage) means showing care and kindness to others

They (are watching - watch - will watch - watched) a football - 5 . match at the moment

your father mending his car at the (Is - Are - Was - Were) -6
 .present
 .Listen! Amr (sings - sang - is singing - was singing) -7
 Watch out : The bus (is coming - came - comes - was coming) -8
 Now I (do - did - am doing - have done) a project about -9
 . technology
 Don't talk loudly , the baby (is sleeping - sleeping - smiling - 10
 .- playing) again
 .Listen: Your brother (sings - is singing - sang - will sing) -11
 I (can - can't - must - may) help you now because I am -12
 ? busy , please
 ? Can you (closed - close - closing - to close) the window -13
 We can solve the problem . This means we (am - is - are- -14
 . were) able to solve it
 . I (can - will - may can't) see bacteria . They are invisible -15

Read and correct the words [2]

:: in brackets

1-Nader can (made) tea .	7	Look : Mr Ahmed (writes) some questions .
2-(They (were) playing football now .	8	My father is (works) on the farm now.
3-At the present , my father (sleep)	9	The mechanic (mends) my car at present.
Can you (playing) chess- 4	1	The architect (designing) buildings now
??with me	0	We are (study) for exams at the moment.
She can (helping) - 5	1	Look : He (has) his lunch
.friends	1	
These (able) to climb - 6	2	
the hill		

Unit
two

Test on unit two اختبار علي الوحدة الثانية

Mr
Hesham

Listen and choose the correct answer from a,b,c or d (a) {1}

Last week I attended a nice (wedding - funeral - match - film) -1
 The party was full of (players - guests - pupils - teachers) -2
 There was a nice and a delicious (mile - mail - meal - course) -3
 . which we enjoyed

Unit
two

1
1

Test on unit two اختبار علي الوحدة الثانية

1 Mr
1 Hesham

Choose the correct answer {2}

What is your best (style - steel - street - side) of learning ? -1
 The visual style
 is exchanging information through speaking , ----- -19
 writing or using other signals
 a) Persuasion interpretation b) Communication c)
 d) Expression

:Complete the following passage using the words between brackets -3

**thinkers - cooperation - freely - confident - solutions -
understand - free - benefits**

Learning in groups has more ----- than learning alone . In a group , you can find -----
to your problems . Teamwork helps students develop their skills and be -----

Teamwork helps students communicate with others and ----- them .When you share
your opinion with others , you can express yourself ----- .
Teamwork teaches
students ----- and leadership. It also helps
students to be creative -----

?Read the following passage and answer the questions { 4

Every person learns differently , some people learn best by seeing information .These are

visual learners . They like to read books , look at pictures and colourful notes. Visual learners

.usually make maps and charts to organise information

Other people learn best by hearing information . These are auditory learners .They like to listen

to music while studying , discuss topics with friends and hear . explanations from teachers

Some people learn best by moving and touching . These are kinesthetic learners .

They like to do experiments , build models and take breaks to move round. kinesthetic learners

often move their hands to help them think . Understanding your learning style helps you

study better . This makes learning easier and more enjoyable.

a) Choose the correct answer:

1- ----- learners learn best by hearing information.

- a) Kinesthetic b) Visual c) Auditory
d) Visible

2- (Kinesthetic - Visual -Audio - Written) learners move their hands to help them think.

b)Answer the following questions:

3- What is the main idea of the text ? 4- How can your learning style help you?

5-What are the three learning styles in the text?

: CHOOSE THE CORRECT ANSWER FROM A , B OR C {5}

. My mother is in the kitchen . She ----- our dinner -1

- a. prepared b . preparing c. was preparing
d . is preparing

Women (can - would - could - couldn't) work as well as men -2
. nowadays

: Correct the underlined words {6}

? Where can they -----(met) us -1

Look : The children -----(play) football in the -3
.park

: FINISH THE FOLLOWING DIALOGUE WITH ONE WORD ONLY {7}

?----- : Amira

.Sara : My brother's called Ali

?----- : Amira

----- : Sara

? Amira : Why does he like social studies

----- : Sara

? Amira : Do you like social studies , too

----- : Sara

Write a paragraph about : The different learning styles (8)

Unit three	1 2	Role models				1 2	Mr Hesham
hero	بطل	spirit	روح	win	يفوز	chest	صندوق
inspire	يلهم	symbol	رمز	awards	جوائز	wand	عصا الساحر
courageous	شجاع	accident	حادث	state	دولة	biography	سيرة ذاتية
kind	طيب	motivation	دافع	appreciation	تقدير	face	يواجه
determined	مصرم	motivate	يحفز	location	موقع	patients	المرضى
passionate	شغوف	encourage	يشجع	leader	قائد	overcome	يتغلب على
achievement	إنجاز	admire	يعجب	tips	نصائح	kidney	الكلية
community	مجتمع	admiration	إعجاب	role	دور	disease	مرض
respect	يحترم	strength	قوة	trip	رحلة	transplant	زراعة
role-model	قدوة	attack	يهاجم	final	نهائي	methods	طرق
physics	فيزياء	soldiers	جنود	crystal	كريستال	situation	موقف
determine	يعزم على	qualities	صفات	stand	حامل	impact	تأثير
atomic	ذري	thinker	مفكر	values	قيم	dedication	تكريس
radiation	إشعاع	geographer	جغراف	perseverance	مثابرة	present	يقدم
peace	السلم	geography	جغرافيا	curiosity	حب استطلاع	swimmer	سباح
wish	يتمنى	history	تاريخ	gri	إبتسامة	swimmi	السباحة

cancer	سرطان	politics	السياسة	curious	عريضة فضولي	ng Olympi	حالة الومبياد
treatment	علاج	later	فيما بعد	no	يوميء برأسه	cs fight	يحارب
aspirin	أسبرين	PhD	دكتوراة	integrity	نزاهة-كمال	protect	يحمي
university	جامعة	combine	يدمج	pride	فخر	protection	حماية
research	بحث	personality	شخصية	happiness	سعادة	dream	يحلم / حلم
knowledge	معرفة	works	أعمال فنية	hope	أمل	explain	يشرح

Definitions تعريفات

hero	a person who made great things for other		
inspire	to give someone motivation / help someone feel strong or hopeful		
achievement	success in reaching a goal / something important you did after hard work		
curious	To be keen to learn or know more about something		
Perseverance	No giving up when things are hard		
role-model	someone you admire and try to be like		
suffix	A group of letters that we add at the end of a word to change its part of speech		
prefix	A group of letters that we add at the beginning of a word to change its meaning		
nod	is to move your head up and down to show agreement		
passionate	strong feeling about something	courageous	very brave
grin	is to smile	kind	friendly and caring
community	people living in one place	determined	not giving up easily
respect	to feel admiration for someone	admire	think someone is great or special

Unit three	Expressions and prepositions	Mr Hesham
do research into	يعمل بحث في	مشهور بـ
The United States	الولايات المتحدة	يعطي نصيحة الي
go on a trip	يقوم برحلة	جائزة الدولة التقديرية
is determined to	عاقد العزم علي	عالم جغرافي مشهور
	is known for = famous for	
	give advice to	
	State Appreciation Award	
	a famous geographer	

was born in Egypt as cheap as do great things	ولد في مصر رخيص مثل يقوم بأعمال عظيمة	get his PhD from not only ---- but also Make a difference in / to	يحصل علي الدكتوراة من ليس فقط --- ولكن أيضا يعمل فرق في / يؤثر في
---	--	---	--

Unit three	1 3	Prefixes and suffixes	1 3	Mr Hesham
---------------	--------	-----------------------	--------	--------------

البادئة (the prefix) هي حروف توضع في أول الكلمة لتغير اجزاء معناها
مثل : ir / dis / un / in

prefix	example		Part of speech
in	correct	incorrect	adjective
dis	like	dislike	verb
ir	responsible	irresponsible	adjective
un	afraid	unafraid	adjective

اللاحقة (the suffix) هي حروف توضع في نهاية الجملة لتغير اجزاء الكلام
مثل : ful / ist / er / ment

suffix	example		Part of speech
ful	power	powerful	adjective
ist	science	scientist	noun
er	think	thinker	noun
ment	agree	agreement	noun

Punctuation marks

Comma الفاصلة

:We use comma (,) with نستخدم الفاصلة مع

listing items : I bought apples , -1 -1 كلمات في قائمة

. oranges , bananas and grapes

Joining clauses with -2 -2 عند ربط جمل بحرف عطف

: coordinating conjunctions

. I wanted to help , but I didn't know how

Addressing people: Assma , -3

-3 عند مخاطبة الناس

? could you help me

Joining -4

-4 بين جملتين عند الربط بأداة ربط

: sentences with connectors

.After we had had lunch , we went back to work

After words like : -5

-5 بعد الكلمات الآتية

, Yes , / No , / Please

Unit 3	(The past simple tense الماضي البسيط)	Mr: Hesham	» Play
-----------	--	------------	--------

played / love loved / study studied / stop
stopped /

ومن التصريف الثاني للأفعال الشاذة - 2

fly - flew / put - put / go - went / break - broke /

burst - burst ينفجر (

(was / were + pp التصريف الثالث) يتكون الماضي البسيط في المبني للمجهول من

» The pyramids were built thousands of years ago ,

» He went to Tanta last week. يدل الماضي البسيط علي فعل حدث في الماضي وانتهى

: ويأتي الماضي البسيط مع معظم القواعد ومع الكلمات الآتية

(Yesterday - ago - in the past - last month - once - one day - the other day منذ بضعة ايام

In 2020 / in the ancient times / The pharaohs / the ancient Egyptians

♣ They travelled to Alexandria the other day . ♣ Once , there were cruel people in the world.

♣ She visited Luxor last month. ♣ My sister married two weeks ago.

♣ The pharaohs invented many things . ♣ We went to the market yesterday.

♣ The world cup was held in Qatar in 2022. ♣ There was no electricity in the past.

يستخدم الماضي البسيط مع أفعال من مات من الناس ومع القبائل والشعوب التي انتهت

♣ Nasser built the High Dam .

♣ Taha Hussein was blind .

♣ Naguib Mahfouz won Nobel Prize for literature .

ونرجع الفعل للمصدر في السؤال (did)

والنفي نستخدم الفعل المساعد

♣ Did Ali make a box yesterday ? ♣ Yes, he did.

♣ No, he didn't.

Unit 1 three 4	The past simple tense	1 Mr 4 Hesham
-------------------	-----------------------	------------------

♣ Where did you go yesterday ? ♣ I went to the club yesterday .

في (was / were) ولا نستخدم معه (did) في النفي والاستفهام , لاحظ إن (v to be) الماضي

♣ When were you born ? ♣ I was born on 10th June .

♣ Was Ahmed at school yesterday ? ♣ No , he wasn't at school yesterday .

: يستخدم الماضي البسيط مع معظم القواعد

♣ After I went out , it rained . ♣ It's three weeks since I visited my uncle.

♣ While we were watching TV , my father arrived home

♣ How long ago = When لاحظ أن

♣ How long ago did you go to the cinema? = When did you go to the cinema .

☐ I went to the cinema a year ago

Adverbs of frequency ظروف التكرار

: يمكن أن يأتي الماضي البسيط مع ظروف التكرار الآتية

Usually عادة	Often غالباً	Sometimes أحياناً	Always دائماً
Never أبداً	Hardly بالكاد	Every كل	Generally عموماً
Rarely نادراً	Scarcely نادراً	Seldom نادراً	Frequently غالباً

أمثلة Examples

- ♣ ***Mr Hesham always helped us to work hard last year .***
- ♣ ***We sometimes drank coffee at the café when we were out***
- ♣ ***She often made mistakes when she was young .***
- ♣ ***Last summer we went to Alex . We swam in the sea every day***
- ♣ ***I spent my vacation in Alexandria when I was young .***
- ♣ ***She usually took photos when she were at the pyramids***

لاحظ أن ظروف التكرار توضع قبل الفعل الأساسي وبعد Verb to be

- ♣ They always swam in the sea when they were in Alexandria .
 □ My father was always a good football player when he was . young

Unit three	Unit three تمارين الوحدة الثالثة exercises	Mr Hesham
-----------------------	--	----------------------

- . A ----- is a person who made great things for others -1**
- a) hero b) coward c) stupid
c) brave
- . To ----- is to give someone motivation -2**
- a) dream b) inspire c) give up
d) conspire
- Courageous means to be (weak - miser - brave - coward)- 3**
- To be (cruel - kind - unkind - type) is to be friendly and - 4**
- . caring**
- To be -----is to have strong feeling about -5**
- . something**
- a) passionate b) determined c)
remembered d) careless
- An achievement means success in (giving - playing - watching -6**
- . reaching) a goal**
- The word ----- is about the people living in one -7**
- . place**
- a) community b) role model c) achievement
d) inspiration
- To be (decided - lived - given -determined) means not giving -8**
- up easily**
- To (forget - remind - dedicate - respect) is to feel admiration -9**
- .for someone**
- The ----- is someone you admire and try to be - 10**
- . like**

- ### c) role model

after hard work

- ### c)role-model

d) biography

**Mr
Hesham**

.someone is great or special

disappointed -sad - hopeful)

. about something

- c) careful**

d) creative

. means no giving up when things are hard ----- -15

- ### c) Motivation

d) Dedication

To (get - grow - grin - greet) is to smile -16

. down to show agreement

. inspire people today

- c) doctor**

d) geographer

science from a young age

physics

-----radiation

- ### c) atomic

d) smoke

.comma - community - cure)

-----people's lives

- c) encourage**

d) inspire

. "cheap as aspirin"

- c) illness**

d)treatment

She worked hard in search and taught students at Cairo -24

.....

We add the suffix (ful - ment - ly - er) to form the adjective -40
."from " power

Unit three	1 6	Unit three تمارين الوحدة الثالثة exercises	1 6	Mr Hesham
-----------------------	----------------	--	----------------	----------------------

**We add the prefix (il - in - un - dis) to the adjective " happy " -41
 . to give it opposite**

.The children found a ----- in the final room-42

- a) glowing book b) magic wand c) locked door
d) treasure chest

. The children promised to ----- after leaving the room-43

- a) play more games b) stop being curious c) use values they learned d) forget the lesson

Perseverance , courage , curiosity and respect are good (flu - glue - values - works)

**A true hero is the one who can (do - make - give - create) a -45
difference to his community**

Unit three	Unit three تمارين الوحدة الثالثة قواعد Grammar exercises	Mr Hesham
---------------	--	--------------

.I didn't (see - saw - seeing - seen) her yesterday -1

?How did you (gone - go - went - going) to the park -2

There (was - is - are - were) some milk at the floor 5 minutes -3 .ago

?Where (do - can - will - did) you go the other day -4

They didn't (met - meeting - meet - meets) their friends last -5 .month

.Sara went (shop - shops - shopping - shopper) last week-6

Last week we (give - gave - given - giving) them some -7 .presents

?Did you (make - go - have - read) a good weekend-8

. I (drove - rode - ate - bought) my brother to work yesterday -9

.I didn't (meet - meets - met - meeting) my friend yesterday -10

When I (was - were - did - had) eight years , I learnt how to -11 .swim

**After school . I went home and (have - having - had - eat) my -12
.lunch**

? When (did - were - was - are) you born-13

What did Your brother (bought - was buying - buy - buys) the -14 .?other day

**Why didn't you (feed - feeding - feeds - fed) the birds an -15
?hour ago**

**We should get (on - into - onto - of) the train before it leaves -16
.the station**

This is your destination . You should get (on - off - onto - into)-17 . here

what would you like (having - have - to having - to have)-18

Once , there (is - was - were - are) a cruel king who punished -19
.a lot of people

.Nasser (builds - is building - has built - built) The High Dam -20

Correct the underlined word

I ----- (buy) a nice souvenir to remember my -1
.holiday in London

How ----- (do) you go to school yesterday ? I -2
.rode my bike to school

When I was young , I ----- (swim) in the sea -3
.everyday

.I ----- (go) to the bookshop yesterday-4

What did you----- (drinking) an hour ago ? -5
Pepsi

?Where did you ----- (found) my lost mobile-6

Unit three	Test on Unit three اختبار الوحدة الثالثة	Mr Hesham
---------------	--	--------------

:LISTEN AND CHOOSE THE CORRECT ANSWER (A) -1

Malak is a young (teacher - engineer - swimmer - doctor) from -1
.Egypt

. She went to the (Olympics - hospital - office - school) -2

She inspired young girls to follow their (parents - heroes - -3
dreams - swimming)

: choose the correct answer -2

Dr Ahmed Zewail -----many young people to study -1
science

a) inspired

b) made

c) let

d) learnt

A true (player - hero - nurse - patient) t achieve makes great -2
achievements in his state

Mr Hesham

01062612052

Unit three	1 7	Test on Unit three اختبار الوحدة الثالثة	1 7	Mr Hesham
---------------	--------	--	--------	--------------

Complete the passage using words from the box -3

**transplants - hero - community - passionate - inspires -
difference - methods - kidney**

Dr Mohammed is a famous Egyptian doctor and a ----- to
-----many people. He is a
doctor who worked hard to help people with ----- diseases .
----- He developed new
for kidney ----- and helped many patients in his
-----Many young doctors say that Dr Ghoniem
. ----- them to become better doctors

? Read the following passage then answer the questions -4

Dr. Samira Moussa was a true hero who continues to inspire
people today . She was born in

Egypt in 1917 and showed a passionate love for science from a young age . She was determined to study physics and became one of the first Egyptian women to get a PhD in atomic radiation

Samira was kind and always wanted to help her community . She believed that science should

be used for peace to improve people's lives . She often said," My wish for cancer treatment

is to be as cheap as aspirin" . She worked hard in search and taught students at university

She travelled to the United States to continue her research and to share knowledge with other

scientists . Her achievement in science and her courageous spirit made her a symbol of hope

for many Egyptian girls. Sadly , she died in a car accident in 1952 , but her work still inspires

scientists around the world .Samira Moussa's story teaches us to be courageous , passionate

:a) Choose the correct answer

Samira Moussa continued her research in (Cairo - England - -1
China- USA)

Samira was a (hardship - peace - hope - poverty) of hope -2
for many girls

: b) Answer the following questions

? When and where was Samira Moussa born -3

?What was Samira Moussa's wish -4

?Do you think Samira Moussa liked teamwork? Why-6

: Choose the correct answer -5

Our teacher (marked - marks - will mark - is marking) our -1
.homework an hour ago

. ?What did you (bought buying - buy to buy) yesterday-2

Correct the underlined words -6

My mother ----- (do) the shopping the other -1
. day

The driver who made the accident was -----2
. (responsible)

We always -----(swim) in the sea when we went to -3
the beach

. Why ----- (are) you absent yesterday -4

Complete the following dialogue -7

?----- : Rola

Sama : I was absent because I was ill

?Rola : Did you go to the doctor

----- : Sama

?-----: Rola

Sama : He said that I had a bad cold

?Rola : Did he give you medicine

----- : Sama

Rola : I hope you get better soon

----- : Sama
 write a paragraph of about 80 words about : _____ Your role -8
model

Review 1 8		Review one				1 Mr 8 Hesham	
goal	هدف	documenta ry	وثائق ي	culture	ثقاف ة	raise	يرفع
code	مدون ة	champi on	بطل رياضي	environm ental	بيئي	awaren ess	الوع ي
attitud e	موق ف	Champions hip	بطولة	absolutel y	بالتأ كيد	issue	قضية
even	حتي	huge	ضخم	despi te	بالرغم من	progres s	تقدم
campai gn	حملة	provide	يقدم	track	يتعقب	peacefu l	هادي

Complete the sentences with words from the list below -1

**smartboard - sad - respect - physical - goal -
 cheerful - achievement**

- 1- My ----- for this year is to learn code.
- 2- The students used a ----- to share their ideas in the classroom.
- 3- She always has a ----- attitude , even when things are difficult.
- 4- Many people prefer ----- learning where they learn by doing.
- 5- It is important to show ----- for different cultures.
- 6- Winning the championship was a huge ----- for the team.
- 7- She looked ----- when she heard the bad news.

2- Complete the following dialogue between Laila and Omar :

Laila : Did you see that documentary about environmental heroes last night ?

Omar : Yes , I did ! I was really inspired by their courage .

Laila :

Omar : Absolutely ! It makes you think about what we can all do for our community

Laila : And they are all determined despite the challenges

Omar : -----

Laila : They certainly do . It really helps raise awareness about important issues.

Omar : I agree . It makes me feel more confident that we can make a difference .

3- Listen and answer the questions below

- 1- What are some digital tools used in modern learning?
- 2 Why does online learning require more focus from students?
- 3- How can students organise their ideas when learning online?
- 4- In what way does digital learning improve communication skills?
- 5-Why is the human element still important in Education , even with technology?

4- Writing an email

imagine you are having some trouble understanding a topic in your class . Write an email to your teacher of about (80) words , explaining your difficulty and asking for help .

5- choose the correct answer:

- 1- My brother ----- TV in the evening
a) is always watching b) always watches c) watches always
d) always watch
- 2- A fish (can - can't - may - will) fly but it can swim .
- 3-Yesterday , I (go - am going - went - going) to the library .
- 4- He is a very (quickly - carefully - instantly - quick) learner .
- 5-The cat sat (in - on - under- of) the mat .

6- Write a short biography

Choose someone you admire who shows great courage or determination .

Write a short biography of about 80 words . You can use the following ideas :

Their name and what they are known for.

A brief description about their background .

Why you consider them a role model and how they inspire you)

Unit4 **1**
9

Smart choices

1
9

Mr: Hesham

birthday party	عيد ميلاد حفلة	choice polite	اختيار مؤدب	injury less	إصابة أقل	create ignore	يخلق يتجاهل
invite	يدعو	behave	يتصرف	careless skip	مهمل يتخطى	integrity morals	نزاهة أخلاق
close friend	صديق حميم	encourage	يشجع	interview athlete	مقابلة رياضة	principles honest	مبادئ أمتن
responsible irresponsible	مسئول غير مسئول	surprise a success dilemma a evaluate	مفاجأة ناجح ورطة يقيم	race take part	سباق يشارك	effective interviewer	فعال محاوِر

face	يواجه	improve	يحسن	miss	يفتقد	option	اختيار
decision	قرار	promise	يوعد	tough	عسير	receive	يستلم
comfortable	مريح	wise	حكيم - عاقل	recover	يشفي	whether	إذا
uncomfortable	غير مريح	risk	يخطر - يجازف	fully	بالكامل	affect	يؤثر
reject	ينبذ	fair	عادل - مناسب	gold	ذهب	effect	تأثير
positive	إيجابي	influence	تأثير - نفوذ	medal	ميدالية	emotion	عاطفة
negative	سلبي	impact	تأثير - يؤثر	advice	نصيحة	emphasis	تأكيد
side	جانب	outcome	نتيجة	synonym	مرادف	anger	غضب
actions	أحداث	coach	مدرب	antonym	مضاد	joy	فرح
result	نتيجة	happen	يحدث	machine	آلة	save	يوفر
consequences	نتائج	avoid	يتجنب	invent	يخترع	excitement	إثارة
cause	سبب - يسبب	foolish	أحمق	invention	اختراع	sensible	حكيم

Definitions تعريفات

irresponsible	not caring about your actions		
evaluate	To think carefully before deciding		
responsible	To act with care and think of others . / doing the right thing		
fair	Acceptable and appropriate in a particular situation		
risk	The chance of something bad happens		
ignore	Not to listen or give attention to someone or something		
integrity	Being honest and having strong moral principle .		
create	To make or invent something new	give up	To stop
positive	A good or helpful result	negative	Bad or harmful
outcome	The result or effect of an action	consequences	The result of an action
dilemma	A situation which makes problems	decision	A choice you can make
goal	Something you wanted to achieve	benefit	To be useful to someone

Make / take a decision	يأخذ قرار	problem - solving skill	مهارة حل المشاكل
Make a choice	يختار	gold medal	ميدالية ذهب
Make mistakes	يعمل أخطاء	take risk	يجازف / يخاطر
think about (of)	يفكر في	water-saving machine	آلة موفرة للماء
Face a dilemma	يواجه ورطة	take the lead	يأخذ زمام المبادرة
Excited about	متحمس لـ	have to	يضطر إلي - يجب أن
In the end ,	في النهاية	a wise decision	قرار حكيم
At the end of	في النهاية + مفعول	ask for	يطلب
Take part in	يشارك في	have an influence on	لدية تأثير علي
Make up his mind	يقرر	a positive impact on	تأثير ايجابي علي

Unit4	2	The first conditionals	2	Mr: Hesham
	0		0	

نستخدم الحالة الاولى (if / when) مع النتائج المحتملة لحدث ما
 المصدر + (can - should) will , مضارع بسيط If present simple
 لاحظ أنه يمكن استخدام الافعال (can / should / may) بدلا من (will)
 الاتية

♣ If you study hard , you will pass the test .	♣ If you are fat , you can skip dinner.
♣ If I have a school trip , I will get up early .	♣ If I don't wear glasses , I won't see well .
♣ If you don't hurry , you won't catch the train.	♣ If you are late , you should take a taxi .
♣ We won't go out if we have lots of work.	♣ If you eat less sugar , you will be healthy.
♣ You may win the match if you play well.	♣ If you run , you 'll make the injury worse

لاحظ انه يمكن استخدام (when) مثل (if)

- ♣ If / When you rest , you will recover fully for the next race .
- ♣ If / When you make a wise decision , you will have a better future .
- If / When everyone thinks will before taking a decision , they won't make mistakes.

للتعبير عن النصيحة نستخدم should / shouldn't

المصدر + should	المصدر + shouldn't
♣ You should study hard .	♣ You shouldn't waste your time .
♣ We should respect our teachers.	♣ We shouldn't make noise .

♣ You should listen to the coach to avoid injury .	♣ You shouldn't talk in the library
♣ You should eat healthy food .	♣ You shouldn't eat unhealthy food .
♣ We should be careful when we cross the road .	♣ We shouldn't smoke

Synonym مرادف = word with a similar meaning

The word "result" is the synonym of the word "consequences" .
The word "impact" is the synonym of the word "effect" .
The word "peaceful" is the synonym of the word "quiet" .
The word "wise" is the synonym of the word "sensible" .

antonym مضاد = word with an opposite meaning

The word "positive" is the antonym of the word "negative" .
The word "happy" is the antonym of the word "sad" .
The word "quiet" is the antonym of the word "noisy" .
The word "hot" is the antonym of the word "cold" .

Exclamation mark (!) علامة التعجب

We use the exclamation mark (!) to express emotion , emphasis such as surprise , excitement , anger or joy.

نستخدم علامة التعجب للتعبير عن العاطفة والتأكيد مثل الدهشة

والإثارة والغضب والفرح

□ That movie was fantastic !

□ Be careful .

The floor is wet!

Unit four	Unit four exercises	تمارين الوحدة	Mr Hesham
	الرابعة		

- 1- I am giving a birthday (party - part - festival - wedding) at home tomorrow.
- 2- I will (ask - want - invent - invite) my close friends only .
- 3- My family are excited (on - about for - of) my birthday .
- 4- You should (leave - live - let - face) your problems at once to solve them .
- 5- All of us should be (foolish - unwise - responsible - irresponsible) to help our country .
- 6- Our close friends play a (positive - bad - negative sad) role in our life .
- 7- The word positive is the antonym of (wise - negative - good - useful)

Unit four	21	Exercises on unit four	تمارين	2	Mr Hesham
		الوحدة الرابعة		1	

9- The ----- people are those who aren't caring about their actions

- a) responsible b) positive c) irresponsible
d) sensible

10- We should have problem----- skills to lead a happy life

- a) solving b) answering c) asking
d) joining

11- Most planes are not good for our planets as they
----- pollution.

- a) effect b) cause c) reason
d) take

12- We should collaborate with our ----- to solve the
problems we face in class.

- a) classroom b) classmates c) roommates
d) team mates

13- Solar energy is an exciting new ----- for the
future.

- a) invent b) invite c) invention
d) invitation

14- Don't sit on this chair because it is (comfortable - nice -
good - uncomfortable) .

15- We shouldn't ----- the disabled people .

- a) meet b) support c) help
d) reject

16- We should think about the positive and negative sides of
each -----

- a) choice b) cheese c) chess
d) chaos

17- (On - In - At - Of) , I made a responsible and polite
decision .

18- (On - In - At - Of) the film , we left the cinema to go home
.

19-All of us respect the students who ----- well in their
school

- a) behave b) have c) cause
d) reject .

20- We should (courage - courageous - brave - encourage) the
students to work hard.

21- The state should ----- the education process .

- a) leave b) invite c) invent
d) improve

22- You shouldn't (do make - give - take) many mistakes in
writing a paragraph .

23- To (evaluate - impact - influence - invent) is to think
carefully before deciding .

24- A ----- behaviour is the one which has a good or
helpful result

- a) negative b) foolish c) positive
d) irresponsible

25- What lesson did you learn from your ----- dilemma ?

- a) sensible b) easy c) tough
d) wise

26- I think the referee of the match should be (fair - foolish -
unwise - insensible) .

a) eraser

b) ruler

c) pen

d) letter

27- You shouldn't (take - write - risk - save) going out at night alone .It is dangerous here !

28- You should think (to - for - at - of) your problems well to solve them .

29- The good teacher shouldn't (help - ignore - support - encourage) the weak students .

30- Can you (create - miss - lose - leave) a wonderful website for me ?

31- (Impact - Positive - Outcome - influence) has the same meaning as result .

32- Try again and never give (out - away - off - up)

33- I (joined - invited - found - injured) my foot during training so I couldn't walk well

34- I had to choose between taking part (in - on with - at) the race or resting .

35- What helped you make up your (brain - head -mind - foot) ?

36- I can't ----- your kind invitation so I will come to your party .

a) accept

b) refuse

c) agree

d) respect

37- The coach has a big influence on the -----who take part in the competition .

b) athletics

b) athletes

c) sports

d) sporting

38- If I run , it will make the injury (good - better - nice - worse) .

39- If you rest , you will (recover - cover - affect - live) fully before the next race

40- The athlete who came first won a gold (ring - medal - bracelet - necklace)

Unit four

22

Exercises on unit four تمارين
الوحدة الرابعة

2

Mr Hesham

2

41-You should think carefully and ask (of - to - in - for) advice before taking a risk .

42- If you make a (wise - bad - foolish - worse) decision , you will have a better future.

43- The good teacher deals with his students with (cruelty - integrity - stupidity - foolishness)

44- To (know - lead - risk - ignore) is not to listen or give attention to someone or something

45- To (create - reject - forget - do) is to make or invent something new .

46- To (build - give - stand - bring) up smoking is to stop smoking

47-The children decided to build up water - (drinking - spilling - pouring - saving) machine

48- Omar wanted to take the (leader - lead - leading - led) and finish quickly

49- We need to be (fair - far - fare - fear) . Everyone's ideas matter

50- Participate in is the synonym of take (place in - part in - to - over)

Unit four

Unit four grammar exercises

Mr Hesham

تمارين قواعد

.You (should - must - will - shouldn't) come late again -1

. We should (cleans - clean - cleaned - is cleaning) the flat -2

They shouldn't (make - makes - made - will make) noise in -3
.class

You should (keep - kept - keeps - keeping) your password -4
. secret

If we don't face our problems , they (are - being - will be -be) -5
.worse

.If you are tired , you (can - would - make - do) take rest -6

If my plants don't get water , they (died - would die - will die - -7
dying)

If you are late for work , you (took - taking - would take - -8
.should take) a taxi

. I won't go out (of - in - before - if) it rains heavily -9

.If she is ill , she (will go - goes - won't go - going) to school-10

:Read the following and correct the words between brackets

1 If we practise well , we ----- (win) the match

2 If I get high marks , I ----- (join) high school

3 If we -----(had) free time , we will play football .

4 If she -----(hurry) , she will catch the train

5 If I am hungry , I -----(ate) a snack.

6 If I am sleepy , I ----- (couldn't) concentrate .

7 If we live by the sea , we ----- (went) to the beach

8 You will be healthy -----(of) you eat fruit and
vegetables

9 Everyone should ----- (follows) the
instructions

1 Students ----- (should) make noise in
0 classroom.

1 You should ----- (obeyed) your parents

1 You -----(should) tell your personal information

2
1 We should ----- (brings) our homework
3 tomorrow

1 You -----(should) talk while eating.

4
1 My sister should -----(to get) up early to prepare
5 our breakfast .

Unit 4

**Test on unit four اختبار علي
الوحدة الرابعة**

Mr: Hesham

Listen and choose the correct answer from a,b,c or d {1}

I will buy a new ----- tomorrow -1

- a) tablet b) mobile c) radio
d) camera

I can use my tablet to help me in my -2

- a) play b) sleep c) study
d) eating

**It becomes very useful when I need to ----- an -3
.online test**

- a) take b) play c) visit
d) help

**Test 23
4**

Test 4 الاختبار الرابع

**2 Mr:
3 Hesham**

1-Listen and choose the correct answer:

: choose the correct answer (2

**The quality of being honest and having strong moral principles -1
----- is**

- a) consequences b) integrity c) influence
d) dilemma

**You should think well before making the right (decision - -2
effect - activity - outcome)**

: Complete the sentences with words from the box (3

**decision - injury - recover - impact - influence
- risk - dilemma - take**

**Last summer , I faced a big ----- and I had to make a----- I
wanted to ----- part on a
competition . I asked my father's advice who had a great -----
on my decision .Before I
started training , I had a bad ----- . I couldn't take a
----- and play but I got a rest that
helped me to ----- This accident had a great ----- on
. my way of taking decisions**

?Read the following passage and answer the questions {4}

**It's important to be eco-friendly at home to help the
environment. Air conditioning, hot water,
and electronic devices in our homes all use a lot of electricity.
Making electricity uses a lot of the planet's resources. To save
energy at home, switch off lights, TVs, computers, games
consoles, tablets, and all of your electronic devices when they
aren't in use. Don't leave them on stand-by
as this still consumes a lot of energy. Showers are a great way to
save water and energy. But
don't spend a long time in the shower : set the alarm on your
phone for five minutes and then
stop! We can recycle a lot of things in our trash or even re-use
them at home. Plastic bottles are**

a good example. Re-use them to make other things, for example a bird feeder, or a hanging basket for your plants.

a. Choose the correct answer from a, b, c or d :

1. Making electricity uses a lot of (a. resources b. homework c. trash d. plants)

2. The underlined word "consumes" means to "....." .

a. save b. use c. keep d. prevent

b. Answer the following questions :

3. What does the underlined pronoun "them" refer to ?

4. Give a suitable title to the passage.

How can you save energy at home ? Ment .5

: CHOOSE THE CORRECT ANSWER FROM A , B OR C {5}

. You (should - will - must - shouldn't) talk while eating -1

If we leave early , we (will - would - could - had to) catch the -2
. bus

: Correct the underlined words { 6 }

We should -----(has) -1
.high principles

If you study hard , you -2
. (pass) the test

3 He (should) watch TV too much

4 If you eat fats , you (be)
. unhealthy

? ----- : A

.B : Yes , my father has bought me a new one

? ----- : A

. B : It costs 5000 pounds

?A : Does your new tablet have a big screen

----- : B

? A : Is it difficult to use

: B

? A : Can you teach me how to use it

. ----- , B : Sure

Write a paragraph about : A smart choice {7}
you made

Unit5 2
4

Future dreams

2 Mr: Hesham
4

opportu nity	فرصة	design	يصمم	graduat e	يتخرج	hope	يأمل
drea m	حلم / يحلم	passion	شغف	steps	خطوات	twins	توأم
ambition	طموح	bright	مشرق	skillful	ماهر	progra m	برنامج
develop	ينمي	future	مستقب ل	bored	متضايق	universi ty	جامعة
plan	يخطط / خطة	achieve	يحقق	natural	طبيعي	medicin e	دواء

path	طريق / سبيل	discover	يكتشف	ability	قدرة	engineer	مهندس
position	وظيفة	support	يساند / يدعم	a list	قائمة	engineering	هندسة
skill	مهارة	successful	ينجح	patients	مرضى	come true	يتحقق
profession	مهنة	believe	يعتقد	look after	يعتني بـ	language	لغة
explore	يستكشف	believe in	يؤمن بـ	scientist	عالم	match	يتوافق مع
education	التعليم	yourself	نفسك	astronaut	رائد فضاء	prize	جائزة
goal	هدف	unsure	غير متأكد	land	يهبط	perfectly	بإتقان
talent	موهبة	workshop	ورشة	bake	يخبز	discouraged	محبط
participate	يشارك	reality	واقع	delicious	لذيذ	gather	يجمع
training	تدريب	a rule	قاعدة	cookies	بسكويت	aspiration	طموح
success	النجاح	contact	يتصل	movie	فيلم	shape	شكل / يشكل
succeed	ينجح	advertisement	إعلان	basketball	كرة سلة	blame	يلوم / اللوم
fail	يفشل	according to	طبقا لـ	club	نادي	shy	خجول
career	مهنة	purpose	غرض	copy	ينسخ / يقلد	fairness	عدل
designer	مصمم	follow	يتبع	art	فن / رسم	unique	فريد
notice	يلاحظ	collocation	تجميع	praise	يمدح	empathy	تعاطف

Definitions

ambition	Something you want to do or achieve very much
develop	To make something more advanced or stronger
opportunity	A time when a particular situation makes it possible to do or achieve something
designer	A person decides how things will look by making drawings or plans
plan	To make detailed arrangements for something you want to do .
achieve	To reach something you worked for
education	Learning at school or university
profession	A type of job that needs special training or skill and a high level of education
goal	Something you want to achieve
university	A place for higher studies

talent	Natural skill or ability you have	path	A way to your dream or future.
effort	Trying hard to do something	explore	To examine something carefully
Wish	A strong hope for something	passion	A strong feeling of love

Unit five	Expressions and prepositions	Mr Hesham
Dream of / about Look after Achieve a goal My dream comes true	يحلم بـ يعتني بـ يحقق هدف أحلامي تحققت	ينتظر الفرصة مستقبل مشرق يصل لهدفه أحقق حلمي

The semi colon (;) الفاصلة المنقوطة

We use the semicolon (;) to join two related sentences : تستخدم :

الفاصلة المنقوطة لربط جملتين

It was raining ; we stayed inside

To separate items in a list with commas inside :

We visited Cairo, Egypt ; Paris, France ; and Tokyo, Japan

Unit5	2 5	Going to (future plans)	2 5	Mr: Hesham
-------	--------	---------------------------	--------	------------

(am - is - are) + going to + المصدر

1- تعبّر عن نية مخطط لها من قبل و تأتي مع هذه الكلمات (intentions / plans / and decisions / want)

♣ I want to buy a new car so I'm going to save a lot of money.

♣ She is going to spend her summer holiday in Alex. This is her plan

♣ He is going to do the post graduate studies abroad. This is his decision.

- حدث سيحدث بناء على دليل أو واقع حالي ♣ You are going to fall

♣ Watch out .You are going to break the vase .

♣ I listened to the weather forecast. It's going to rain.

♣ He is running fast . He is going to win the race .

♣ He is driving too fast . He is going to make an accident .

Unit 5	Unit five تمارين الوحدة الخامسة exercises	Mr: Hesham
-----------	---	---------------

1- I want to find a good (job - work - works - professional) after I graduate .

2- She has a good (culture - passion - fashion - action) for her career .

- 3- My (ambitious - day - nightmare - dream) is to become a doctor and help people.
- 4- We need to (plane - plate - plan pan) our next steps carefully.
- 5- He has the (opportunity - application - app - ape) to travel abroad one day .
- 6- We need a skillful (dish - tool - machine - designer) for our project.
- 7- The workshop is a great (pass - bath - path - both) to learn about different careers .
- 8- Some jobs need manual (mind - skills - brain - skull)
- 9- You should work hard to (cross - success - fail - succeed)
- 10- A (goal - profession - job - career) is something you want to achieve .
- 11- A (talent- touch - tart - tent -) is a natural skill or ability.
- 12- An (effect - effort - offer - affect) is trying hard to do something .
- 13- I want to study hard so that I can (miss - lose - arrive - reach) my dream
- 14- You need to train regularly to get the ----- of teamwork and communication.
- 15- a) skills
b) skilled c) skillful d) school
- 16- My future (career - team - goods - cart) is to become a doctor one day .
- 17- He chose painting because it (matches - loses - misses - gets) his talent
- 18- An ----- is something you want to do or achieve very much .
- a) impact b) ambition c) influence
d) effect
- 19- To ----- is to make something more advanced or stronger
- a) plan b) decide c) develop
d) dream

An -----

a) option

b) order

c)

organization

d) opportunity

A-----

a) designer

a) teacher

c) doctor

d) nurse

22-

To

a) plot

b) plan

c) achieve

d) pass

23-

To

----- something is to reach something you worked
for

a) plan

b) come

c) achieve

d) pass

24-

25- A -----is a type of job that needs special training or skill and a high level of education

a) profession

b) university

c) education

d) intention

26- I always think (in - off - for - about) my future career .

27- I wish to find a profession that matches my (talent - plan - hobby - goal)

28- I love (help - helped - helping - helpful) people so I want to become a doctor one day .

29-I know that I need a good education to reach my (home - school - library - dream) .

30-After school , I will go to (factory - farm - university - movie) to study medicine .

31- I will need training in hospitals so I can learn how to look (at - up - after - for) patients.

**32- This training will help me get the skills I need for -----
in my profession.**

a) failure b) discouragement c) success

d) hope

33- My biggest dream is to help people feel ----- and to make them smile.

a) better b) sad c) worse

d) uncomfortable

34- I must work hard to achieve my (hobbies - opportunities - goals - path) .

35- Sometimes , I feel tired of studying ,but I remember that I am working for my -----

a) past b)future c)history

d) fairness

36- I ----- that if I study well and practise a lot , I will become a good doctor .

a) refuse b) tell c) speak

d) believe

37- I will work very hard to make my dream come (out - across - true - false)

38- The water-saving machine started to take (time - shape - water - grass)

39- Some members felt (happy - pleased - proud - discouraged) when it didn't work

40- When Karim made a mistake , no one (noticed - praised - blamed - helped) him.

41- Sara reminded her friends of their (purpose - blame - empathy - notice)

42- She felt (happy - pleased - shy - proud) in front of strange people .

43- The word (aspiration - cooperation - plan - shy) is close in meaning to the word ambition

44- When Karim made a mistake , they showed (purpose - blame - sad - empathy)

45- ----- are words that often go together naturally such as future career .

a) Collocations b) Collection c) Cooperation

d)Connection

rect
e

Unit
5

Exercises on Unit Five Grammar

Mr: Hesham

:words between brackets

It's planned. We ----- (will go) to the Red Sea this -1
.summer

My cousin ----- (studies) engineering. This is his -2
.intention

We ----- (go to play) tennis after school today. -3
This is our plan

.I am studying medicine. ----- I (be) a doctor-4

It is cold and cloudy. It -----(will rain) - -5

.They have decided . They -----(visit) us next Saturday

; Choose the correct answer

She ----- the pyramids next Monday. Everything is -1
.planned

a) visiting

b) visits

c) is going to

d) would visit

I ----- tennis . This is my plan -2

a) am going to play

b) play

c)will play

. d) should play

Watch out! You (are dropping - drop - are going to drop - would drop)
.the glasses

Look at those black clouds. It (rains - is raining - is going to rain - isn'
.raining)

Unit five

2

7

Test on unit five اختبار الوحدة الخامسة

2

7

Mr Hesham

Listen and choose the correct answer from a,b,c or d (a) {1}

Mohammed Salah is (English - Egyptian - American - Sudanese)-1

Slah is a (kind - unkind - cruel - bad) person-2

He donates money to help his (house - hotel - hometown - -3
horses)

2) Choose the correct answer:

1- I hope my (dreams - talent - am education - training)
will come true .

2- Doctors and nurses belong to the same (job - career -
profession - medicine)

(3) Complete the following passage with a word from the box

**profession - success - training - after - medicine - university
- reach - need**

I know that I need a good education to ----- my dream . After
school , I will go to -----

to study ----- . I will also need ----- in hospitals so I
can learn how to look -----

patients ;This training will help me get the skills I ----- for
success in my -----.

{4} Read the passage and answer the questions:

My name is Omar . I am 11 years old . I always think about my
future career . I wish to find a

profession that matches my talent and makes me happy . I love
helping people so I want to

become a doctor one day .

I know that I need a good education to reach my dream . After
school , I will go to university

to study medicine . I will also need training in hospitals so I can
learn how to look after patients

This training will help me get the skills I need for success in my profession.

My biggest dream is to help people feel better and to make them smile. I will work hard so I can achieve my goals . Sometimes , I feel tired of studying ,but I remember that I am working for my future . I believe that if I study well and practise a lot , I will become a good doctor . I will also have a job that I love . I will work very hard to make my dream come true.

a) Choose the correct answer:

1-Omar wishes to find a (profession- prize- road- game) that matches his talent .

2- Omar wants to study (art - language - medicine - engineering) at university.

b) Answer the following questions:

3-How can Omar reach his dream ?

4-Do you think

Omar is a kind person? Why ?

5- What profession does Omar hope for?

{5} CHOOSE THE CORRECT ANSWER FROM A , B OR C :

1- I have decided . I (go - will go - am going to go - am going) to Alex this summer .

2- You are going to (fall - fell - falls - falling) because the chair is broken see .

6) Correct the words between brackets

1-Ahmed is (go) visit his uncle .
He has planned

2-My fiend (succeed) ,He studies hard

3- She is late .She (miss) the bus .

4-He has decided . He (plays) tennis .

{7} Finish the following dialogue with one word each:

Tamer : -----?

Ali : of course , I can run fast .

Tamer :

-----?

Ali : No , I am not interested in football

Tamer : What about taking part in the running races ?

Ali : That's ----- . I love taking part in the running race

Tamer : -----.

Ali : OK . I will practise hard

{8} Write a paragraph about .

Your dream job

citizen	مواطن	treat	يعامل	necess	ضرور	playgrou	ملع
global	عالمي	peace	السلا	ary	ي	nd	ب
should	يجب	actions	أحداث	allow	يسمح	tent	خيمة
				ocean	محيط	colourful	ملو
							ن

each	كل	difference	اختلاف	pollution	تلوث	visitors	زائرون
rule	قاعدة	leader	قائد	guess	يخمن	curious	محب للاستطلاع
law	قانون	choice	اختيار	terrible	فظيع	clearly	بوضوح
safe	امن	plant	يغرس / نبات	rights	حقوق	confidently	بنقة
electricity	الكهرباء	care	يهتم	reuse	يعيد استعمال	judge	حكم / قاضي
protect	يحمي	politely	بأدب	items	مواد / بنود	smile	يتسلى
unkind	غير عطوف	love	الحب	diversity	بنوع	nod	يؤمأ
unfair	غير عادل	justice	العدل	reduce	يقلل	impressed	منبه
save	يوفر / ينقذ	equal	مساو	increase	يزيد	clap	يرصف
waste	يضيع	honest	أمين	All in all	في المجمل	proudly	بفخر
planet	كوكب	kindness	عطف	generation	جيل	winner	فائز
throw	يرمي	pay	يدفع	creature	مخلوق	real	حقيق
rubbish	زباله	duty	واجب	depend	يعتمد	trophy	كأس
The ground	الأرض	citizenship	مواطنة	danger	خطر	hold	يمسك
encourage	يشجع	between	بين	threat	تهديد	meaningful	ذو معنى
volunteer	يتطوع	conversation	محادثة	entertainment	يسل	heart	قلب
nature	الطبيعة	actually	بالفعل	convince	يقنع	recycling	تدوير
traditions	تقاليد	example	مثال	fair	معرض	slogan	شعار

global citizen
unfair
volunteer
respect
responsibility
environment
rules
impact

being fair to people from different countries and cultures .
not to treat people in an equal way .
to give your time to help others without being paid .
to treat people or things with care , honour and kindness.
to do your duty and take care of something .
the world around us like , water , air and land .
a set of instructions people must follow
the effect something has on others

danger	The possibility of something happening that will injure , harm or kill someone		
diversity	a range of different things	participate	take part in / share
Clean-ups	To make something clean	reduce	to make something less
Improve	to make something better	protect	to look after or save
encourage	to help people do good things	reusable	something can be used again

Unit six	Expressions and prepositions		Mr Hesham
in need in peace no matter	في احتياج في سلام لا يهم	start off in danger beach cleans-up	يستهل - يبدأ في خطر تنظيف الشاطيء
impact on = effect on throw into	تأثير علي يرمي في	All in all depend on = rely on	في المجمال يعتمد علي
take responsibility	يتحمل مسئولية	Beauty of diversity	جمال التنوع

النقطتان (:) The colon

To introduce a list -1: bought many things: eggs , milk and bread /
To explain -2 He has one goal : to win /
or add more details

Unit6	2	Must / must not	2	Mr: Hesham
	9		9	

We use must to talk نستخدم (must) للتعبير عن الضرورة

. about necessity

- ◆ It is necessary for me to get up early . = ◆ I must get up early
- ◆ We must be kind to each other every day . ◆ We must respect different cultures
- ◆ We must plant trees to help the environment. ◆ We must study hard for the exam

◆ نستخدم Must في حالة توجيه دعوة أو التعبير عن مشاعر صادقة او نصيحة قوية :

• You must try a piece of my cake (invitation) ◆ You must come and have lunch with us

□ You mustn't eat that cheese . It is green up smoking (advice)

□ You must give

◆ تستخدم في القواعد والقوانين (Must / Mustn't)

and laws)

• Drivers and passengers of motorcycles must wear helmets. (a law)
في كتب القانون أو تعليمات

• I must study hard before my exam
traffic rules

♦ Drivers must obey

لاحظ استخدام Must للتعبير عن الضرورة في المضارع والمستقبل

فقط :

□ We must buy a present for Ali's birthday □ I must see my doctor tomorrow

♦ تستخدم () Must not للتعبير عن أن شيء ممنوع أو غير مسموح به

♦ Mustn't = (be) / banned / prohibited / forbidden / prevented / (not allowed / not permitted)

♦ You mustn't take photos in this area .

♦ We mustn't make noise in class .

♦ We mustn't throw rubbish on the ground .

♦ We mustn't waste water or electricity .

• You mustn't smoke in hospitals.

• You aren't allowed to smoke in hospitals.

♦ Children mustn't play football in the street .

♦ We mustn't break the law .

Connectors الروابط

نستخدم (because) لكي تعبر عن السبب)

• ♣ I didn't give up because I believe in myself

□ He stayed home because he had a fever حمي

(نستخدم (So) لكي تعبر عن النتيجة)

لاحظ أن الجملة بعد (because) تأتي قبل (so)

• ♣ I worked hard so I came first at school

• □ I was tired so I went to bed early

نستخدم (although) لكي تعبر عن التناقض)

• ♣ Although I was sick , I went to school played football

• ♣ Although it was raining , we played football

نستخدم (but) لكي تعبر عن التناقض)

لاحظ أن الجملة بعد (although) تأتي قبل (but)

• ♣ I was sick , but I went to school played football

□ It was raining , but we played football

Unit six

Unit six exercises تمارين الوحدة السادسة

Mr Hesham

Being fair to people from different countries and cultures is -1
known as

- a) global citizens b) global warming c) global issue
d) global cause

The ----- people are those who do not treat others in -2
an equal way

- a) kind b) unfair c) fair
d) patient

To----- is to give your time to help others without -3

. being paid

a) respect

b) encourage

c) volunteer

d) obey

To -----is to treat people or things with care , honour -4

.and kindness

a) respect

b) discourage

c) clean

d) hate

-5

Unit 30
6

Unit six exercises **تمارين الوحدة السادسة**

30

Mr: Hesham

. means to do your duty and take care of something -----

a) Skill

b) Talent

c) Dream

d) Responsibility

The -----means the world around us like , water , -6

. air and land

a) environment

b) global

c) local

d) issue

The (rules - roles - ruler - range) is a set of instructions people -7
must follow

The (import - affect - impact - party) means the effect -8
something has on others

means the possibility of something happening that will ----- -9
injure , harm or kill someone

a) Bright

b) Danger

c) Promise

d) proud

The (diversity - offer - similarity - university) is a range of - 10
different things

The word (act - behave - need - participate) is the synonym -11
of take part in or share

The clean-(ups - of - on - in) is to make something clean-12

To (move - improve - save - prove) is to make something -13
better

The verb -----means to make something less or -14
. smaller in size

a) increase

b) raise

c) reduce

d) rise

To (discourage - ignore - reject - encourage) is to help -15
people do good things

To (protect - collect - look for - participate) is to look after or -16
.save people or things

. The -----thing is something which can be used again-17

a) easy

b) usual

c) reusable

d) regular

We should help and support the people who are (of - in - with -18
- on) need

**Instead , we can use reusable (ideas - items - air - water)to -40
 . help protect the oceans**

Oceans show the beauty of (diversity - reality - city - -41

. university) around the world

We all share the sea , so it is our (homework - right - duty - -42

.quality) to keep it safe

-43

We
can

Unit 31
6

Unit six exercises تمارين الوحدة السادسة

31

Mr: Hesham

. participate (on - in - out - of) beach clean-ups

If we all work together , we can protect the oceans for future -44

a) generations

b) options

c) choices

d) cultures

We must protect the oceans for every living ----- that -45

. depends on the sea

a) creature

b) culture

c) action

d) future

The school playground was filled (by - with - about - on) -46

.colourful tents

Sara and her team explained their ----- clearly and -47

. confidently

a) drawings

b) homework

c) activity

d) machine

After the competition , the team is became known as ' The -48

". ----- Team

a) Winning

b) Smart

c) Dream

d) Invention

The word "trophy " means (a title - a prize awarded - a -49

.competition - a machine)

Kindness , fairness , courage and honesty are good (values - -50

machines - team - trophy)

54- We should use (grey - green - fossil - petrol) energy as it is
good for he environment.

Corr
ect
the

Unit
6

Grammar exercises تمارين القواعد

Mr: Hesham

. words between brackets

We must ----- (followed) each rule and law to make -1

. everyone safe

We mustn't -----(being) unkind and unfair to -2

. others

To protect our planet , we ----- (mustn't) save -3

. water and electricity

We -----(mustn't) waste food or throw -4

. rubbish on the ground

We must----- (encourages) students to volunteer-5

to help others in need

We -----(mustn't) remember that even small -6
actions can make a big difference

=====

We (must - can't - mustn't - shouldn't) be kind to each other -1
. every day

We (must - can't - mustn't - shouldn't) respect different -2
. cultures

We (must - can't - mustn't - shouldn't) plant trees to help the -3
.environment

We (must - can - mustn't - should) throw rubbish into the sea or-4
.leave plastic on the beach

You (must - can - mustn't - should) make noise -5

Our oceans are in danger and we (must - can't - mustn't - -6
shouldn't) act now to protect them

We (must - can't - mustn't - shouldn't) show respect for the -7
. rights of all people

We (must - can - mustn't - should) use plastic bottles and bags -8
. every day

We (must - can't - mustn't - shouldn't) protect the oceans for -9
every living creature in them

He was hungry (so - because - although - but) he made a -10
.sandwich

We didn't go out (so - because - although - but)it was very -11
.cold

.I was tired , I kept work(So - Because - Although - But) -12

He was ill (so - because - although - but) he ate unhealthy -13
.food

.He is happy (so - because - although - but) he is poor -14

.He is happy (so - because - although - but) he is rich -15

.He is rich (so - because - although - but) he is sad -16

**Unit
6**

Test on unit six اختبار الوحدة السادسة

Mr: Hesham

**1-
Listen
and**

choose the correct answer:

2- CHOOSE THE CORRECT ANSWER FROM A , B OR C :

1- We must take the (ambition - aspiration - responsibility -
goal) of protecting the Nile

2- The boys learnt great values such as courage , respect and

a) teamwork

b) irresponsibility

c) impatience

d) unkindness

**(3)
Com
plete**

**Unit 32
6**

Test on unit six اختبار الوحدة السادسة

32

Mr: Hesham

the sentences from words from the box

protect - reusable - plastic - duty - rights -

respect - quality - impact

We mustn't throw rubbish into the sea or leave ----- on the beach because they have a terrible -----on sea life and water----- . We must show -----for the oceans and for the ----- of all people to have clean water and beaches . We mustn't use plastic bottles and bags every day . Instead , we can use -----items to . help ----- the oceans

4-Read the following passage and answer the questions

Our oceans are in danger and we must act now to protect them . It is our global responsibility to save the sea animals and plants that live in this beautiful . environment

To start off , we mustn't throw rubbish into the sea or leave plastic on the beach because they have a terrible impact on sea life and water quality . We must show respect for the oceans and for the rights of all people to have clean water and beaches . We mustn't use plastic bottles and bags every day . Instead , we can use reusable items to help . protect the oceans

Oceans connect people from many cultures and countries , showing the beauty of diversity around the world . We all share the sea , so it is our duty to keep it safe. We can participate in beach clean-ups , teach others about saving the ocean and .reduce waste at home and school

All in all , every small action makes a difference . If we all work together , we can protect the oceans for future generations and for every living creature that . depends on the sea

a) Choose the correct answer:

1- Our oceans are in danger . What does danger mean ?

- a) safe threat b) very good c) a risk or
d) clean

2- The main purpose of the text is to ----- readers to take action to protect oceans.

- a) convince** **b) entertain** **c) describe**
d) learn

Answer the following questions.

?What is the main problem the text talks about -4

What mustn't we do to protect the oceans-5

.Find a word in the text that means the opposite of increase-6

5- CHOOSE THE CORRECT ANSWER FROM A , B OR C :

1- You (must - mustn't - should - can) pollute water .

2- He will pass the test (but - although - because - so) he studies hard .

6- Correct the words between brackets .

- 1- We -----(must not) listen to our teachers' advice.
- 2- All of us must keep the Nile clean -----(so) it is our source of water.
- 3- My father went to work yesterday ----- (because) it rained heavily.
- 4- We ----- (must) talk in class while the teacher explaining

: Complete the following dialogue (7

? ----- :Ahmed
 .Sara : My favourite food is Koshari
 ? Ahmed: Does Koshari have any meat
 ----- : Sara
 ? Ahmed: Does it contain any tomatoes
 Sara: -----
 ?What about you
 ----- : Ahmed
 .? Sara : Fresh fish is delicious What about desserts
 Ahmed : ----- because they are healthy and delicious
 7-)Write a paragraph about : (How to be a good citizen)

arise	ينشأ عن	arose	arisen	kneel	يركع	knelt	knelt
be	يكون	was- were	been	know	يعرف	knew	known
beat	يهزم	beat	beaten	lay	تضع	laid	laid
become	يصبح	became	become	learn	يتعلم	learnt	learnt
bend	ينثني	bent	bent	leave	يغادر	left	left
begin	يبدأ	began	begun	lend	يسلف	lent	lent
bet	يراهن	bet	bet	lie	يستلقى	lay	lain
bite	يعض	bit	bitten	light	يشعل	lit	lit
blow	تهب	blew	blown	lose	يفقد	lost	lost
break	يكسر	broke	broke n	make	يصنع	made	made
bring	يحضر	brought	brought	mean	يعني	meant	meant
build	يبني	built	built	meet	يقابل	met	met
burn	يحترق	burnt	burnt	overcome	يتغلب علي	overcame	overcome
buy	يشترى	bought	bought	overdo	يفرط في	overdid	overdone
catch	يمسك	caught	caught	pay	يدفع	paid	paid

choose	يختار	chose	chose n	put	يضع	put	put
come	يأتي	came	come	read	يقرأ	read	read
cost	تكلف	cost	cost	ride	يركب	rode	ridden
creep	يزحف	crept	crept	ring	يرن	rang	rung
cut	يقطع	cut	cut	rise	يرتفع	rose	risen
dig	يحفر	dug	dug	run	يجري	ran	run
do	يفعل	did	done	say	يقول	said	said
draw	يرسم	drew	drawn	see	يري	saw	seen
dream	يحلم	dreamt	dreamt	sell	يبيع	sold	sold
drink	يشرب	drank	drunk	send	يرسل	sent	sent
eat	يأكل	ate	eaten	set	تغرب	set	set
fall	تقع	fell	fallen	shake	تهز	shook	shaken
feed	يطعم	fed	fed	show	يعرض	showed	shown
feel	يشعر	felt	felt	sing	يغني	sang	sung
fight	يحارب	fought	fought	sit	يجلس	sat	sat
find	يجد	found	found	sleep	ينام	slept	slept
fly	يطير	flew	flown	speak	يتحدث	spoke	spoken
forget	ينسي	forgot	forgot ten	spend	يقض	spent	spent
freeze	يتجمد	froze	frozen	stand	يقف	stood	stood
get	يحصل	got	got	stick	يلصق	stuck	stuck
give	يعطي	gave	given	swim	يسبح	swam	swum
go	يذهب	went	gone	take	ياخذ	took	taken
grow	ينمو	grew	grown	teach	يعلم	taught	taught
have	يملك	had	had	tell	يخبر	told	told
hear	يسمع	heard	heard	think	يفكر	thought	thought
hide	يخفي	hid	hidden	understand	يفهم	understood	understood
hold	يعقد	held	held	undertake	يتعهد	undertook	undertaken
hurt	يؤذي	hurt	hurt	win	يفوز	won	won

MR Hesham Abou Bakr
01062612052

تابعوا المزيد من المذكرات على موقعنا:
[موقع مدرستي التعليمية](http://www.myschool77.com)
www.myschool77.com